

Economic Inquiry ISU

What is *Inquiry*?

According to Wikipedia, "An inquiry is any process that has the aim of augmenting knowledge, resolving doubt, or solving a problem".

According to Dictionary.com, "a seeking or request for truth, information, or knowledge".

Your Task

- 1) Decide on an economic topic that interests you
- 2) Develop a challenging, thought-provoking question about your topic that can only be properly answered through research and analysis
- 3) Answer your economic question by:
 - i) Gathering information from a *minimum* of 3-5 reliable sources (using the **research notes template** provided by your teacher)
 - ii) Making connections between your economic question and the material learned in this course
 - iii) Analyzing the results of your research and connections to our course
 - iv) Developing a conclusive answer to your question that has been justified by thorough research and analysis
 - v) Including a works cited (MLA format) that shows where you obtained your research from
- 4) You will be presenting your information to the class in a **7-10 minute presentation**
 - You must integrate some sort of visual(s) into your presentation (i.e. slideshow)

Due Dates:

1) Choose your topic and question:

☒ Wednesday, May 12 (by the start of class)

2) Research Notes:

☒ Monday, June 7 (by the start of class)

***Students with early presentation dates may wish to complete their research notes sooner**

3) Slideshow:

☒ Submit on your presentation day (by the start of class).

Presentations take place from Wednesday, June 9 to Wednesday, June 16

*In the event that two students submit the same (or very similar) questions, the student who submitted their question 2nd will be required to choose a new question.

CIA4U Final Culminating Activity (ISU)

Creating your Inquiry Question:

When creating a question, imagine that you are having a debate on your topic, and create a yes/no question that does not have a clear answer to it.

Think about the examples used in our class activity:

- Are minimum wages in Ontario too high?
- Are minimum wages in Ontario too low?
- Are professional athletes overpaid?
- Are cell phone plans in Canada too expensive?

You may wish to write down a few questions about your topic, and then choose the best question from the ones that you have come up with.

GOOD LUCK! 😊

CIA4U Final Culminating Activity (ISU)

Marking Scheme: Economic Inquiry Assignment

Name:

Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-89%)	Level 4+ (90% +)	MARK EARNED /10
<p>KNOWLEDGE Students demonstrate a thorough and genuine understanding of their topic; obtained research from a minimum of 3-5 reliable sources.</p> <p>*All research is properly paraphrased (explained in one's own words).</p>	Minimal	Somewhat	Satisfactory	Strong	Exceptional	
<p>APPLICATION Students make meaningful connections between their topic and our course material. These connections genuinely assist the student in solving their economic problem.</p> <p>*All research is properly paraphrased (explained in one's own words).</p>	Minimal	Somewhat	Satisfactory	Strong	Exceptional	
<p>THINKING Students analyze their research and course connections in developing an answer to their economic question; the student arrives at a strong conclusion that has been justified via research and analysis.</p> <p>*All research is properly paraphrased (explained in one's own words).</p>	Minimal	Somewhat	Satisfactory	Strong	Exceptional	
<p>COMMUNICATION Proper use of economic terminology; all economic concepts and research have been thoroughly explained in one's own words; proper use of business presentation skills.</p> <p>Creative and professional use of visuals to enhance the presentation; overall presentation is creative and professional.</p> <p>*All research is properly paraphrased (explained in one's own words).</p>	Minimal	Somewhat	Satisfactory	Strong	Exceptional	